Vision Board Assignment

Name:_____

For your final assignment you need to bring everything we've talked about together into one place to answer our question:

How will you live your best possible life?

Your vision board will be a collection of words, images, quotes that helps to illustrate your dreams, goals and intentions to live your best life. Your board will include images from each of the topics we discussed:

Positive relationships   Career
Emotional health   Lifestyle
Mental health   Education
Physical health   Personal Goals

Last, you will create an artist's statement that will help describe your vision board and show what you've learned over the course of the class. Your artist's statement can be written or you can give a short oral presentation.

Assessment:

Criteria	Beginning	C Approaching	B Meeting	A - Exceeding
1. Inclusion of required areas	Five or more areas not included.	Two to four areas not included.	All but one required area included.	All required areas included.
2. Relevance of Images	Student cannot give an explanation why he/she chose the images included.	Student can give only a basic explanation why he/she chose the images included.	Student can give a reasonable explanation why he/she chose the images included.	Student can give a detailed, clear and reasonable explanation why he/she chose the images included.
3. Inclusion of Key Words	No or hardly any key words included identifying goal areas.	Some relevant key words included identifying goal areas.	Relevant key words included identifying goal areas.	Relevant key words included which clearly summarize goal areas.
4. Comprehensive Coverage of Identified Goals	Identified goals hardly covered.	Identified goals covered in general manner.	Identified goals covered in detailed manner.	Identified goals covered in extremely detailed, in-depth manner.
5. Understanding of Goals	Student shows little understanding of identified goals and offers little discussion.	Student shows basic understanding of identified goals.	Student shows clear understanding of identified goals.	Student shows great understanding of identified goals and can discuss them at length.
TOTAL				/50